

3rd General Lyceum of Serres, Central Macedonia

Description of actions and of related activities:

The school implemented well-targeted actions and activities, which they treated methodically and from which they derived multifacet educational benefits; namely:

- *Participation in the Platform of the Conference for the Future of Europe*

They selected the general platform theme “Values and rights, rule of law, security”/ “Other ideas”, and worked on the very engaging topic of the smooth and uninterrupted participation of women in sciences. Their detailed proposals for the Platform, which emphasized women’s equal rights, were based on the conclusions of their overall work on women’s equality and on their final thoughts on an event dedicated to Women in Science. The different parts of this event involved a brief historical review about women's achievements and the factors that prevent women from the sciences, excerpts from the interview with the astrophysicist Viki Kalogera and the results of the student-led research about the percentage of female academic members in six Greek Universities.

- *Action on an EU-value campaign or a political priority*

The action focused on human rights, the rule of law and the way justice functions in the EU; as such, it also got the students engaged with areas in which the EU and the local systems of justice overlap or contradict. It was directed to the whole of the school community, as well as to members of the Municipality and of the local Peripheral Centre of Educational Planning (ΠΕΚΕΣ), and aimed at the students’ enriching their background knowledge about human rights, getting involved in the design of student-led research, getting to know the local and EU bodies through which the law is applied, and last but not least developing a critical stance towards the law and the role of the EU in the citizen’s protection.

- *Action on Europe Day*

This action called “Our Europe” was well attended by the whole of the school community, parents included. It was combined with the use of the Together.eu platform and comprised the actual school celebration of Europe's Day. It started off with a brief presentation of the importance of the EU and a short quiz game, both of which helped attendees to get informed about the EU and about local projects co-funded by the EU (i.e. the new “Xenakis Gallery”), about the possibilities of participating in EU actions through the Together.eu platform, and about the results of the Ambassadors’ survey on school bullying.

- *Second activity on an EU-value campaign or a political priority*

This activity, carried out in English and in Greek, was dedicated to the celebration of Women’s Day, and meant to raise awareness in attendees of the historical background of this celebration, of women’s fights for their rights and women’s current position, to sensitize them in matters of inequality women are often faced with and to give them the chance for artistic expression of emotions.

- *EU Info point*

As relates the EU Info Point, it was both physical (at a very central school location) and digital (as a blog and on Facebook and Instagram) (<https://3lyk-ser-epas.blogspot.com>), aiming to bring the EU and European parliamentarism and democracy to the fore. It gave the school community the opportunity to get informed about EU/EP matters and to comment on the EPAS actions and activities. It was evaluated positively, as it was believed to have presented the school’s activation in

the EPAS program, the basic EP campaigns, the EU, and the EU values, institutions, parliamentarism and democracy, to have stimulated the interest of the young in the EU, to have strengthened their relation with the EU, and to have familiarized them with the notion of the EU identity.

- *Participation in the together.eu*

The school's priority was to have all the students and teachers enrolled and to help them become familiar with it. The Ambassadors got almost fully immersed into the Net by attending events, reading the newsletter and disseminating information in the rest of the school community. During the event on Europe Day, testimonies of mazi.eu volunteers were read too. The above participation stimulated reflection and the helped the Ambassadors become aware of the need for collaborative action across the EU. As for the 2024 Euro Elections, they propose more active participation in the platform, information about the future of the EU, role plays, presentations, and debates between schools.

Best practice:

- Online interview with the astrophysicist V. Kalogera to encourage an increase in the participation of women in Sciences.
- Collaboration for the organization of a school event on "Women in Sciences" (teamwork, study of sources, student presentations).
- Learners as researchers: carrying out short-scale research into the number of male and female staff members of Greek Universities and drawing conclusions.

Evaluation:

PART B - Main Actions (Total points: 70/70)				PART E (Total points: 10/10)
	Participation in the platform of the Conference for the Future of Europe	Action on an EU-value campaign or a political priority	Action on Europe Day	Second activity on an EU-value campaign or a political priority
Topic selection/Description of action	5/5	5/5	5/5	3/3
Preparation	5/5	7/7	7/7	3/3
Completion of action	10/10	13/13	13/13	4/4
Total points	20/20	25/25	25/25	10/10
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 10/10)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	2/2	2/2	1/1	10/10
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://www.facebook.com/profile.php?id=100076595274370>
- <https://3lyk-ser-EPAS.blogspot.com/2022/02/blog-post.html>
- <https://futureu.europa.eu/processes/OtherIdeas/f/8/proposals/256842>
- <https://prezi.com/p/4vvyhd9boxdo/women-in-science/>

- https://3lyk-ser-EPAS.blogspot.com/2022/04/blog-post_15.html
- https://www.facebook.com/permalink.php?story_fbid=pfbid033FnT3eFHF7ALBZWsoMdaoB...
- https://3lyk-ser-EPAS.blogspot.com/2022/05/blog-post_24.html

Selected photographs:

